Morningside Elementary Inman 3rd Grade Morningside Elementary School Quarter 3

AGENDA

- Norms for our Meeting
- Highlights of the Grade Level Plan for All Students
- Delivery vs. New Teacher
- How Parents Can Help
 - Specifics to In-Person Student Logistics & Mitigation Strategies

NORMS

We understand that everyone has strong opinions about what is in the best interest of students but this is not the place to debate it. Reopening plans were created collaboratively with teachers utilizing the personnel we have available.

Today's Norms:

- Be Present
- Value and Recognize All Perspectives
- Student Centered Mindset
- Assume Goodwill

INSTRUCTIONAL MODELS

Key Points & Highlights

For Quarter 3, full return model as opposed to hybrid: Though we are at 61% overall and much higher return in some grades, through much problem solving we have avoided the HYBRID model.

Maximizing Staff & Minimizing Change for Children

<u>Visitors and Volunteers:</u> At this time, we will not be having classroom volunteers or lunch visitors. We hope to be able to welcome visitors and volunteers into the school in the future.

Dolphin Toolkits Continue: In quarter 3, there will be toolkits for virtual students and those same materials for in-person children

Third Grade Plan

- The "original" teacher will still be the child's teacher.
- The "original" teacher and the delivery teacher will work as a team to meet the needs of the students.
- Any questions regarding instruction, classwork and assignments should be directed to the "delivery" teacher.
- We will still work closely as a team and have cohesive plans and lessons for all students.

Third Grade Plan

| Teacher | Morel | Rhodes | Bookspun | Acton | Roetger | Bates | Turner | Felton | Balloon |
|--------------------|-------|--------|----------|-----------------------------|---------|-------|--------|--------|-------------------------------------|
| Delivery Model | F2F | F2F | F2F | V | F2F | F2F | F2F | F2F | V |
| Homeroom Taught | Morel | Rhodes | Bookspun | Acton Bookspun Turner | Roetger | Bates | Turner | Acton | Bates Morel Rhodes Roetger |
| Class Size | 13 | 11 | 12 | 29 | 18 | 18 | 17 | 11 | 24 |

| Virtual: Acton, Balloon | | |
|-------------------------|----------------------------------|--|
| Time | Third Grade Schedule | |
| 8:00-8:15 | Morning Meeting | |
| 8:15-10:15 | Instructional Period* | |
| 10:15-10:45 | Recess | |
| 10:45-11:45 | Instructional Period* | |
| 11:45-12:15 | Specials | |
| 12:15-1:00 | Brain Break and Lunch | |
| 1:00-2:00 | Instructional Period* | |
| 2:00-2:30 | DEAR, Project Time, Intervention | |
| | *Short breaks taken as needed | |

| F2F: Bookspu | n, Felton, Morel, Rhodes, Roetger, Turner |
|--------------|---|
| Time | Third Grade Schedule |
| 7:30-8:00 | Morning Work, Handwashing/Sanitizing |
| 8:00-8:15 | Morning Meeting |
| 8:15-10:15 | Instructional Period |
| 10:15-10:45 | Recess |
| 10:45-11:30 | Instructional Period |
| 11:30-11:45 | Restroom and Handwashing |
| 11:45-12:15 | Specials |
| 12:15-12:30 | Restroom and Handwashing |
| 12:30-1:00 | Lunch |
| 1:00-2:15 | Instructional Period |
| 2:15-2:30 | Prepare for Dismissal |
| 2:30 | Dismissal |

| | F2F: Bates |
|-------------|--------------------------------------|
| Time | Third Grade Schedule |
| 7:30-8:00 | Morning Work, Handwashing/Sanitizing |
| 8:00-8:15 | Morning Meeting |
| 8:15-10:15 | Instructional Period |
| 10:15-10:45 | Recess |
| 10:45-12:15 | Instructional Period |
| 12:15-12:30 | Restroom and Handwashing |
| 12:30-1:00 | Lunch |
| 1:00-1:30 | Instructional Period |
| 1:30-1:45 | Restroom and Handwashing |
| 1:45-2:15 | Specials |
| 2:15-2:30 | Prepare for Dismissal |
| 2:30 | Dismissal |



<u>3rd Grade Students at</u> <u>MES</u>

- Schedule is 8 AM 2:30 PM as of 2/8/21
- ESOL, SpecEd, GATE, Intervention per each child's individual plan, which will be shared by appropriate teacher. GATE = Mondays
- Specials On a rotating schedule (PE, Art, Music)
 - In-Person PE, Art, + Virtual Music M, T, TH, F
 - Virtual Students Asynchronous PE & Art + Virtual Music M,T, Th, F
 - Virtual Students Live specials opportunity on Wednesdays for PE at 11:15 and Art at 11:50

What is a Delivery Teacher?

- A highly qualified, certified teacher who is handling the delivery of instruction, either in the virtual or face to face plan.
- The need for a delivery teacher is due to the staffing needs at our school
- Original teachers will remain as child's teacher at this time, though they will not see him or her on a daily basis.
- Planning will be done together with the delivery teacher on all activities.
- If there is a school-wide or longer closure which requires our school to return to full virtual learning, your child will resume daily classes with original teacher and the original classmates.
- There will be "Reunion Wednesdays" to keep connections with students and teachers where the original class will get back together periodically for a short time to re-connect. Our first school-wide Reunion Wednesday is February 24th at 9am.

Quarter 3 Changes that Impact All

The following areas or programs are cancelled until further notice. Teachers involved in these programs have been reassigned as delivery or other teachers for the 3rd quarter.

- Media Center Book Check-Out
- Morning Video Announcements (Will reassess after 2/8/21 what can be offered through volunteers or other solutions)
- Spanish Enrichment Class
- STEM Enrichment Class

** Special Note - Our community needs to be aware of contingency planning for the possibility of staffing shortages, depending upon pandemic impacts. We have requested supplemental staff for the first two weeks. For the safe operations of our school, next steps could include shifting to a hybrid model or limiting by grade level to keep Morningside open and functioning for as many students as we can.

What Can MES Parents Do?

- 1) As families are in the community, continue to reinforce wearing masks, washing hands, and social distancing
- 2) Support one another's choices for remaining virtual or returning Face to Face. Each family has made the right choice
- 3) Continue to communicate with your teachers your delivery teacher for daily instruction or your original teacher for overall academic progress







<u>MES@Inman Facility</u> In-Person Students

SCHOOL CAPACITY FOR IN-PERSON LEARNING

We have maximized every square inch of space in the Inman property through the use of a distancing calculator to understand maximum distanced capacity per room. Adjustments to grade level locations/classrooms have been made accordingly.

WHAT ARE THE HEALTH SCREENING PROCEDURES?

- <u>At home</u> Parents will screen students for health issues on the PikMyKid app before sending them to school each day. The results of the self-assessment will determine if the students should go to school or remain at home.
 - 2) <u>At school</u> Per APS, Temperatures will be taken at the entry doors (bus and carpool/walker) daily.

RISK REDUCTION AND MITIGATION

- MES formed a COVID Readiness Team composed of volunteers which includes MES Staff, parents, health experts, and logistics experts.
- The COVID Readiness Team's goal was to "Reduce risk for students and staff while maintaining an environment of high quality learning."

MITIGATION STRATEGIES

- Consistent and correct use of masks
- Social distancing to the greatest extent possible
- Cleaning and disinfection throughout day
- Contact tracing in collaboration with local health Department
- CARE room for students/staff exhibiting fever or symptoms of COVID. Prompt pickup will be required.

F2F CLASSROOM EXPERIENCE

- Classes will remain as a cohort (bubble)*
- No sharing materials
- Students will be socially distanced in the classroom
- Desks have been added as needed to rooms
- Carpets will not be used.
- Wipedowns of high-touch surfaces will occur throughout the day
- Hand sanifizer dispensers installed in every classroom
- Hand washing/sanitizing built into the day





Eating at School

- Breakfast and/or lunch must be ordered one week in advance. Order form <u>HERE</u> and on the Reopening tab of the MES Website.
- If pre-ordered, breakfast and lunch will be delivered to the individual classrooms



- Students will be able to eat outdoors and additional picnic tables are being installed this weekend! (Thanks PTA!)
- Cafeteria use will be revisited after the first two weeks of school





- Water fountains closed, two water bottle filling stations
- Social distancing 6 feet apart, dots on walls in hallways
- Stairs are one way access
- Hand sanitizer stations throughout the building
- Restroom breaks built into the day

<u>RESTROOMS</u>

- Restrooms assigned based upon proximity to class.
- Whole group restroom visits scheduled to encourage social distancing and limited exposure outside cohort.
- Emergency passes used on a limited basis to assist with social distancing in restrooms.
- Middle sinks and stalls are marked off to allow for social distancing.
- Masks must be worn at all times while in the restroom.
- Custodial schedules revised to include frequent cleaning and check points of all restrooms







- Scheduled recess times by class and locations that rotate to support social distancing across 8 pre determined zones.
- These spaces are marked by color markers and signs

Zone 7 Zone 6 Zone 8 Zone 4 Zone 5 Zone 3 Zone 2 Zone 1

TRANSPORTATION

With any mode of transportation...

- Student health questionnaire should be completed prior to students leaving home
- Students will be temperature screened at the door
- Parents/guardians may not enter building to walk students to class
- Staff will be stationed throughout the building to assist with movement and finding classes



- Download from phone's app store and each parent/guardian register account using information provided to <u>Transportation Form</u>
- Students will automatically pop into your app once they are loaded into the site. This app will be used for daily health screening
- Used for change in dismissal (up to 2PM)
- Used for car line queue and bus notifications

Transportation Options-Carpool

- PLEASE BE PATIENT! Huge carpool numbers!
- Parent must remain in car
 - Car doors will need to be opened by students from inside and outside of the car
- Line queues on Virginia Avenue back toward North Highland and runs through the front parking lot at MES@Inman. No left turn from opposite direction, and right turn only out
- Students will be health screened at home with PikMyPid prior to leaving home

Transportation map is available on MES website under Reopening Plans -> Transportation

Transportation options - BUS

- Students will be required to wear masks.
- Bus operators will have additional masks to provide students in case students do not have them.
- Buses will be cleaned with approved cleaning products before and after drop-offs.
- When weather permits, windows will be cracked along with the roof emergency hatches.

- Bus operators will be trained to verbally stop students without a mask and issue them a mask.
- There should be no expectation of social distancing for students who ride
- Students will be loaded from the back of the bus to the front of the bus in order to avoid students passing by each other.

<u>Transportation Options -</u> <u>Bikers, Walkers</u>



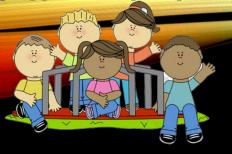


<u>BIKERS</u>

 Bike racks at front of school off of Virginia Avenue

WALKERS

- Walker pad located at flagpole off of Virginia Avenue
- May park in neighborhood and walk to walkers pad
- Do NOT drop students off on Virginia Avenue alone





Morningside After School (MAS)

Following clustered cohort model

Registration information was shared in Digital
Dolphin weeks of 1/4/21 and 1/11/21

What Can F2F Parents Do?

- 1) Visit our Reopening Plans tab on the MES Website
- 2) Continue to reinforce wearing masks, washing hands, and social distancing
- 3) Look at the checklist on the website under F2F Return To Learn for tips to help your child (practice opening lunch containers, etc.)



4) ALLERGIES: Please let us know ASAP if your child has an anaphylactic allergy or needs an inhaler - even if you have already alerted Nurse Petty.

5) APPROPRIATE CLOTHING: Please make sure your child is dressed for the weather elements. They will have significant times of the day they will be outside and we want them to be warm and comfortable. Furthermore, please make sure your child is dressed in layers to allow them to adjust to fluctuating temperature in the building.

6) SUPPLIES: Please send in as many supplies as your child can carry on the first day. Any materials that do not fit, please send them in the next day. Please label all supplies.

7) SYMPTOMS: Do not send your child to school with any symptoms!

8) COVID: Do not send your child to school during a pending COVID test or possible close contact with someone testing positive.



January 2021 3rd Grade Supply List

| Quantity | Item | | | |
|-----------------------|--|--|--|--|
| 3 | Composition books | | | |
| 1 pack | Pencils | | | |
| 1 pack | Washable markers | | | |
| 1 box | Crayons | | | |
| 1 pack | Colored pencils | | | |
| 1 | Glue | | | |
| 1 | Masking tape | | | |
| 1 pair | Scissors | | | |
| 1 Multi color pack | Highlighters (multi-color pack with 4-5) | | | |
| 1 Pack | Post-It notes | | | |
| 1 | Expo marker | | | |
| 1 | Clipboard – standard notebook size | | | |
| 1 | Supply Box | | | |

Virtual

Parents, please look at your student's current supply situation and replenish items missing from the F2F list.

We are MES! We are so excited to open our school to students after 10+ months!